

STEP 3: INTEGRATE

25 minutes: Individual with Large-Group Debrief

Participants use stickers to identify one characteristic they find most difficult and one that works most for them on each chart, and discuss with the large group.

Distribute four green and four yellow stickers to each participant.



INSTRUCT:



- [4] Now, I'd like you to go to each of the for style chars and put a yellow sticker next to one thing that's most discuss of you.
- Then return to your original seats.

Give participants 2–3 minutes to p' stic. s and re in to their seats.



SAY:

- These stickers can help u inder and the most common perceptions that others have ab the s. ...
- They also underscore the differences in perception that can exist.

ASK:

- Looking at the Latyle c. In the latyle c. I
- What ire the st common perceptions?
 What k is of differences in perception do you see?
- D's. wha surprises you about these perceptions?

speat the debrief for the other three styles. Point out any connections to the prior as when appropriate.



SAY:

- [⁴] As we've seen, DiSC® can help us understand the differences in how each of us reacts to the styles of the people we work with.
- In the next module, we'll learn how to overcome barriers so you can build more effective workplace relationships—one relationship at a time.